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MARCH						
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APRIL						
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MAY						
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1-31 - LEA 1 Online Module-Sentence Expansion - No Meeting
 1-31 - LEA 2 Seminar Online Module-SAMR - No Meeting
 1-31 - Academy 3 Motivation Online Module - No Meeting
 15 - District Professional Learning -No Students

19 - District Professional Learning

27 - LEA 2- Personalized Learning Day 1

5 - 16 - LEA 1 Instructional Best Practice Seminar w/ Mentors

8 - LEA 2-Personalized Learning Day 2

20 - Academy 3 Final Reflection w/ Dr. McCann

31 - LEA Day 1
 1 - LEA Day 2
 2 - LEA Day 3
 3 - LEA Day 4
 4 - LEA Day 5
 7-14 -All Staff Return
 15 - Students First Day
 29 - Academy 1 Literacy Integration Day-K-8 all day
 WHS after school

1 - District Professional Learning - No Students
 11 - 22 LEA 1 -Objective Seminar w/ mentors
 5 (elem) & 7(secondary) - LEA 3 Motivation Seminar
 12 (elem) and 14 (secondary) LEA 2 - Set/Closure

3 - Framework for Teaching - All LEA All Day
 23 - District Professional Learning - No Students

1/2 - LEA 3 Adaptive Schools
 6- 17 LEA 1 - Instructional Best Practice seminar w/ Mentor
 7 (elem) & 9 (sec) - LEA 2 Essential Question Seminar w/ mentors & Dr. Betts
 29/30 LEA 3 Adaptive Schools

	No School
	1st Yr Academy Event
	2nd Yr Academy Event
	3rd Yr Academy Event
	All Staff
	First & Last Day of School

Lighthouse Educator Academy-Year 1 At-a-Glance

Explanation & Detailed Calendar of Program Components

July 31st - August 4th: Pre-Opening - All certified staff new to Westside Community Schools will begin work on July 31st. This time allows teachers to work with mentors, participate in district level and building specific Professional Learning, complete online Professional Learning modules, and prepare their classrooms/course materials. A schedule for the 2017 – 2018 school year is as follows: Please see the Pre-opening calendar for more specifics about events July 31st – August 15th.

July 31st Superintendent and Human Resources Welcome Breakfast, at [Oakdale Elementary, 3534 S 108th St, Omaha, NE 68144](#) and lunch provided by the Westside Education Association (WEA). K-8 staff will stay at Oakdale and Westside High School Staff will go to WHS after lunch.

August 1st K-8 will complete Well Managed classroom training at [Underwood Hills - 9030 Western Ave, Omaha, NE 68114](#). WHS staff will report to WHS.

August 2nd for details please refer to the Pre-opening calendar

August 3rd for details please refer to the Pre-opening calendar

August 4th for details please refer to the Pre-opening calendar

1st Year Lighthouse Educator Academy sessions – Academy members will participate in an in-depth study of Instructional Best Practices focusing on Madeline Hunter's Essential Elements of Instruction and Charlotte Danielson's Framework for Teaching covering the four domains. (1. Planning and Preparation 2. The Classroom Environment 3. Instruction 4. Professional Responsibilities), and work by Anita Archer. The schedule of dates and topics for Academy members is as follows:

August 29th K-8 All Day: Classroom academy members / and special invites will request a full day guest teacher to engage in literacy discussions, an in-depth look at the Literacy Framework, and best practice for incorporating literacy across all content areas. 9-12 Staff building mentors will communicate your date, time, and place for this event.

September (11 – 22) 4:05 – 5:15 PM: Instructional Objectives – This seminar will cover the elements of writing a five-point objective in combination with [Domain 1: Planning and Preparation](#) from the Framework For Teaching and 3a –Communicating with Students. LEA staff will have completed the Blackboard module prior to the reflection meeting. Mentors will communicate the location of the meeting.

September/October - 4:05 – 5:15 PM: In-depth conversation about upcoming Parent Teacher Conferences and reporting/grading standards. Mentors will communicate the location of the meeting.

October 3rd All Day: All staff introduction to the Framework for Teaching – All Day – request a guest teacher.

All staff at Underwood Hills - 9030 Western Ave, Omaha, NE 68114

November 4:05 - 5:15 PM: Teaching to an Objective: [Domain 3: Instruction](#) – In-depth study of Domain 3. LEA staff will have completed the Blackboard module prior to the reflection meeting. Mentors will communicate the location of the meeting.

January Online Module: Sentence Expansion: - online module focusing on the critical attributes and strategies for engaging students in learning using the sentence expansion strategy. LEA staff will complete the online module by January 31st. There is no reflection conversation meeting planned.

March 4:05 - 5:15 PM: [Domain 3: Instruction](#) – In-depth study of Domain 3 part two. LEA staff will have completed the Blackboard module prior to the reflection meeting. Mentors will communicate the location of the meeting.

Individual Observations and Feedback Conferences- The Director of Professional Learning, Master Mentors, Instructional Coaches, and Administrators will provide ongoing, personalized, individual support to all Academy members. Academy teachers are provided multiple individual classroom observations and feedback conferences during their first year with a minimum of one per semester. The Dir. of PL and Instructional Coaches will collect data pertaining to the teacher's instructional practices and facilitate a reflective conversation aimed at individual growth. These sessions are separate from Administrator evaluations. Academy members will also be offered opportunities to request a guest teacher in order to observe in their Master Mentor's classroom.

Videotaped Lessons for Self-Reflection- Academy members will be asked to conduct videotaped lesson(s) for self-analysis and reflection. Assigned coaches will give clarity to the expectation to personalize the experience for each LEA member.

Lighthouse Educator Academy-Year 2 At-a-Glance

Explanation & Detailed Calendar of Program Components

2nd Year Lighthouse Educator Academy sessions – Academy members will participate in sessions focusing on anticipatory set/closure, creating and essential question, SAMR, and a two-day learning opportunity about personalized learning. Content will be delivered through a combination of online presentations and in-person, interactive class sessions. The schedule of dates and topics for 2nd year Academy members is as follows:

September 12th or 14th 4:05 - 5:15 PM: Anticipatory Set & Closure - assessment on the critical attributes of anticipatory sets & closure, guided group analysis of examples, independent practice Domain 1c, 1e, 1f, 3a, 3c, and 3d. All staff at Underwood Hills - 9030 Western Ave, Omaha, NE 68114

November 7th or 9th 4:05 - 5:15 PM: Essential Question - How to reflect and plan for essential questions, response to students, and student participation. Domain 3b – Using Questioning and Discussion Techniques. LEA staff will have completed the Blackboard module prior to the reflection meeting. Mentors will communicate the location of the meeting.

January Online Module: SAMR - Online module focusing on the critical attributes and strategies for engaging students in learning with technology using the SAMR philosophy. LEA staff will complete the online module by January 31st. There is no reflection conversation meeting planned.

February 27 & March 8 – Personalized Learning Seminars @ Underwood Hills - Session Objectives •Introduce research and strategies for making changes that make a difference •Introduce frameworks, research, practices and strategies to support personalized learning •Examine shifts in educator thinking and practices associated with personalizing learning environments and opportunities •Introduce research based strategies and practices to build learner agency, efficacy, ownership and independence

Individual Observations and Feedback Conferences- The Director of Professional Learning, Master Mentors, Instructional Coaches, and Administrators will provide ongoing, personalized, individual support to all Academy members. Academy teachers are provided multiple individual classroom observations and feedback conferences during their first year with a minimum of one per semester. The Dir. of PL and Instructional Coaches will collect data pertaining to the teacher's instructional practices and facilitate a reflective conversation aimed at individual growth. These sessions are separate from Administrator evaluations. Academy members will also be offered opportunities to request a guest teacher in order to observe in their Master Mentor's classroom.

Videotaped Lessons for Self-Reflection- Academy members will be asked to conduct videotaped lesson(s) for self-analysis and reflection. Assigned coaches will give clarity to the expectation to personalize the experience for each LEA member.

Lighthouse Educator Academy-Year 3 At-a-Glance

Explanation & Detailed Calendar of Program Components

3rd Year Lighthouse Educator Academy sessions – Academy members will participate in an in-depth study of specific components from the Framework for Teaching ranging from instructional objectives and active participation to anticipatory set/closure and motivation. Content will be delivered through a combination of online presentations and in-person, interactive class sessions. The schedule of dates and topics for 3rd year Academy members is as follows:

September 5th or 7th, 4:05 -5:15 PM: Motivation Part 1: Engaging ALL Learners- Interactive session on the critical attributes of and strategies for engaging students in learning focusing on different motivational theories and philosophies. Underwood Hills - 9030 Western Ave, Omaha, NE 68114

November 1st & 2nd: Days one and two of Adaptive Schools. Request an all day sub. Underwood Hills - 9030 Western Ave, Omaha, NE 68114

November 29th & 30th: Days three and four of Adaptive Schools. Request an all day sub. Underwood Hills - 9030 Western Ave, Omaha, NE 68114

January Online Module: Motivation Part 2: Drive Theory. No reflection conversation is planned.

March 20th, 4:05-5:15 PM: Final reflection conversation with Dr. McCann at the ABC.

Individual Observations and Feedback Conferences- The Director of Professional Learning, Master Mentors, Instructional Coaches, and Administrators will provide ongoing, personalized, individual support to all Academy members. Academy teachers are provided multiple individual classroom observations and feedback conferences during their first year with a minimum of one per semester. The Dir. of PL and Instructional Coaches will collect data pertaining to the teacher's instructional practices and facilitate a reflective conversation aimed at individual growth. These sessions are separate from Administrator evaluations. Academy members will also be offered opportunities to request a guest teacher in order to observe in their Master Mentor's classroom.

Videotaped Lessons for Self-Reflection- Academy members will be asked to conduct videotaped lesson(s) for self-analysis and reflection. Assigned coaches will give clarity to the expectation to personalize the experience for each LEA member.